

PROGRAM

Qualitative methods for psychological research

DISTANCE COURSE, 21-24 July 2021

Aims and topics

Qualitative research is more and more established as a scientific research method also in the scope of psychology. For the first year, AIP is planning in 2021 a summer school dedicated to explore the technical-methodological features together with the election criteria of two methodological approaches which may be particularly heuristics in psychological research:

- Situational Analysis This method provides an innovative approach to grounded theory useful in a wide array of qualitative research projects. Extending Anselm Strauss's ecological social worlds/arenas/discourses framework, this workshop will offer researchers technological tips and tools to perform maps of the organizational scope to place an emphasis on the range of differences rather than commonalities, as found via the traditional grounded theory approach. These maps include situational, social worlds/arena, and positional maps.
- Mixed Methods Designs: principles and Procedure The use of mixed methods designs for conducting research has become a major trend in social science research. Renowned methodological experts Janice Morse and Julienne Cheek will hold a workshop to guide intermediate and experienced researchers on the possibilities inherent in mixed method research. They will discuss the basic principles of conducting this kind of study, then examine a wide variety of design options available to the researcher, including their strengths and weaknesses and when to use them. They will provide examples from a variety of disciplines, examining potential threats to validity, and showing the relationship between method and theory. Participants will be also engaged in doing some practices and discussing their case study

The summer school is organized in two dedicated workshops with renown international scholars, with a highly interactive didactic approach, based on lecturing, discussion of case studies and practices. The integration of qualitative and quantitative methods of research could offer new emerging potentialities to uncover important insight in social and organizational psychology.

Contents:

date	Topic	instructor
Wednesday 21 (14-18)	Introduction to situational analysis	Rachel Washburn
Thursday 22 (14-18)	Practice of situational analysis	Rachel Washburn
Friday 23 (14-18)	Introduction to Mixed Methods	Janice Morse
Saturday 24 (9-13)	Application of Mixed Methods	Julienne Cheek

Lecturer:

Situational Analysis

Rachel Washburn, Associate Professor of Sociology, Loyola Marymount University

Mixed Methods

Janice Morse, Distinguished Professor at University of Utah and Professor Emeritus at the University of Alberta

Julienne Cheek, Professor, Østfold University College

Participants:

Minimum 10 and maximum 25 PhD students, research fellows and Department members.

Fees:

Senior AIP members: euro 120 Junior AIP members: euro 80 Senior No AIP members: euro 250 University students: euro 100

Application:

The applications will be selected on specific requirements. **DEADLINE: 15th June 2021**To apply fill in the form and send it to aip.psiorganizzazioni@gmail.com with the object "application for the Qualitative Research 2021 course".

Selection criteria for applications

Participants' selection by the scientific committee will be based on three criteria:

- a) **Career**. Priority to younger researchers (PhD students, research fellows and post doc, temporary assistant professors, researcher with tenure);
- b) **Research area**. Priority to researchers who work on organizational and social psychology topics;
- c) **Researchers' university**. The selection will try to facilitate the participation of the greater number of universities (Doctoral schools and Departments).

Scientific and organizer Committee

The School is organized by the AIP Sections for Social Psychology and Work and Organizational Psychology:

Lorenzo Avanzi, Elvira Cicognani, Laura Ferrari, Guendalina Graffigna, Dina Guglielmi, Terri Mannarini, Amelia Manuti, Monica Molino, Giuseppina Pacilli, Stefano Pagliaro